



# EUFAC

EMERGENCY ULTRASOUND  
FELLOWSHIP ACCREDITATION COUNCIL

## Section 3 – Educational Content and Support

### **Section 3.0 – Faculty Support**

- Does the ultrasound fellowship director have sufficient protected time for educational and administrative responsibilities to the program?
- Does your sponsoring institution provide a minimum of 0.2 FTE salary support or protected time for the program director?
- What number of clinical hours per year does the ultrasound fellowship director have "bought down" or removed from their clinical work hours specifically for fellowship activities? (i.e., hour stipend, buy down...)
- What is the number of hours in a year the fellowship director is contracted to work? (not including moonlighting)
- Does your sponsoring institution provide salary support or protected time for the ultrasound core fellowship faculty members?
- What number of clinical hours per year do all ultrasound core fellowship faculty (not fellowship director) have "bought down" or removed from their clinical work hours specifically for fellowship activities? (i.e., hour stipend, buy down...)

### **Section 3.1 – Curriculum – Basic**

- Does the ultrasound fellowship have a standardized curriculum?
- Please indicate which of the following areas is included in the core content of the fellowship [*select all that apply*]
- For each topic you checked, please enter the date last year you gave the lecture or taught the content
- What administrative experiences do fellows participate in during their fellowship? [*select all that apply*]
- Do fellows obtain skills in delivering educational material such as didactic presentations?
- Do fellows obtain skills in delivering educational material such as hands-on education?
- Does the fellowship curriculum advance fellows' knowledge of how to provide education in a variety of settings and a variety of formats?
- Fellows learn how to provide education in the following educational settings [*select all that apply*]

- Fellows learn how to provide education in the following educational formats *[select all that apply]*
- Do you provide formal educational activities that promote patient safety-related goals, tools, and techniques?
- What content do you cover relative to ultrasound safety during your fellowship? *[select all that apply]*

### **Section 3.2 - Curriculum - Advanced**

- Which of the following advanced areas are included in the core content of the fellowship? *[select all that apply]*
- For each area of core content checked, please indicate the date last year that you taught/gave a lecture on the subject
- Do fellows obtain skills in slide creation and content development for didactic presentations?
- Does the curriculum advance fellows' knowledge of the basic principles of research, including how research is conducted, evaluated, explained to patients, and applied to patient care?
- Do you have regularly scheduled research didactics or discussions?

### **Section 3.3 - Curriculum - Admin**

- Are the overall educational goals of the fellowship provided to fellows and faculty in written or electronic form?
- Are there competency based goals and objectives?
- Are the competency based goals and objectives distributed to the fellows in electronic or paper form?
- Are all educational components of the fellowship related to program goals and objectives?